



Application form for Certified Advanced Paediatric Audiologist Pathway B

This PDF form is made available for information purposes only. The actual application form to use to apply for certification will be online, and will be accessible [here](#).

Name	
AudA Membership number	
Email	
Phone	
Address	
Date of application submission	

REFER TO THE FOLLOWING WHEN COMPLETING THIS APPLICATION:

- [Advanced Paediatric Audiologist Certification framework](#)
- Calculator and case studies to assist in calculating your hours of paediatric clinical experience, accessible on our [website](#)
- [Paediatric Competency Standards for Audiologists](#)

FEE

\$150 Application fee - required on submission of application (instructions for payment will be detailed in online application form).

APPLICATION SUMMARY

The application covers the following:

- Pathway B eligibility Declaration
- Referee details
- CV
- Case submission
- Response to competencies within the Paediatric Audiologist area of the *Paediatric Competency Standards for Audiologists*

Mark the check boxes as you work through the application, adding further information where required in the body of the application or by attaching documents to it. Refer to the guidelines throughout the form.

Please check the following options only if desirable:

- If your application is successful, would you like to have your contact details shared with the Certified Advanced Paediatric Audiologists for networking?
- If your application is successful, would you like to be considered to act as an assessor of other applicants in future?

ELIGIBILITY CRITERIA AND DECLARATION

Pathway B

The applicant:

- Must be an Audiology Australia Accredited Audiologist
- Must have completed their Clinical Internship
- Is required to demonstrate they meet all competencies described in the Paediatric Audiologist area in the [Paediatric Competency Standards for Audiologists](#) (see Response to Competencies below)

The applicant must meet the following degree and recency of experience requirements:

- Minimum 400 hours in paediatric clinical activities in a period of at least 6 consecutive or non-consecutive months, over a total maximum period of the last 3 years (i.e., 10% of total caseload over the last 3 years is in paediatrics)

- 300 hours out of these 400 hours should be comprised of direct paediatric clinical activities, and at least 100 hours of these direct paediatric clinical activities should be completed over the last year
- This experience gained after completion of Clinical Internship

Refer to the calculator and case studies for assistance in calculating your hours of paediatric clinical experience.

This is not a requirement, but you have the option of attaching the calculator or other supporting information to your application if you would like to show how you calculated your hours.

- I have chosen to attach the calculator and/or other information to demonstrate my experience

Pathway B Declaration:

- I declare that I have met the degree and recency of experience requirements of Pathway B.

REFEREE FORM

Access the Referee Form on our [website](#).

- Your referee preferably should be an AudA Accredited Audiologist
- If you use an alternate referee, you must provide a justification for using the referee. For example *the referee is an ENT or Head of Department and I have worked with them for (number of) years, or the referee is overseas qualified, accredited by an equivalent organisation*
- If you do not have a referee, you must provide more information re: the amount and level/complexity of your experience, to substantiate your claims

- I have a referee who is an AudA Accredited Audiologist, **AND**

- I have attached the referee form

OR

- I have an alternate referee who is not an AudA Accredited Audiologist, **AND**

- I have provided a justification below for using this referee, **AND**

- I have attached the referee form

OR

- I do not have a referee, **AND**
- I have provided more information (attached, or provided below) re: amount and level/complexity of experience, to substantiate my claims e.g. an hours statement and further information regarding my experience

Expandable field

CV

Guidelines:

- Your CV should be no more than 4 pages in length
- Highlight all audiology education and experience, and detail relevant paediatric audiology work, including amount and complexity/level of experience
- Include any paediatric educational or workplace certificates such as a PhD or any certifications gained overseas, etc

- I have attached a CV

CASE SUBMISSION

Guidelines:

- Attach, or detail below, a case submission (de-identified) from your own caseload
- A suitable case would detail how your paediatric audiology competencies were used in meeting the needs of the child, their family or carers and other stakeholders
- Please select a case that best demonstrates advanced paediatric practice. It does not need to demonstrate or address all competencies but does need to exemplify your clinical reasoning and/or how you approach complex cases

- Please present the relevant history or context for the case emphasising the key information that was important for your clinical decision making (as required), rationale for the diagnostic assessments and/or rehabilitation and/or management plan you undertook. Please include the relevant audiological assessments/results/hearing instrument etc and make reference as to how this influenced your decision making/treatment plan. Make sure you highlight any complicating factors or scenarios and how you managed those, and, if there was a team involved in the care of this patient, please highlight your exact role in their management
- Please detail which competencies you believe are demonstrated in the case you provide
- The text should not be more than 4 pages, exclusive of attachments, as required for de-identified case results

I have attached, or have included below, a case submission

Expandable field

RESPONSE TO COMPETENCIES

Guidelines:

- Provide a response below to each of the competencies in the Paediatric Audiologist area of practice of the [Paediatric Competency Standards for Audiologists](#). These competencies describe advanced practice as a paediatric Audiologist, with child defined as all those under 18 years of age
- Your responses should demonstrate that you have the competency described
- Please keep your responses relevant and as brief as possible
- The same response may be used to demonstrate more than one competency
- Your response may include examples (de-identified) from your experience
- Your response may refer to items in your CV

I have provided a response below to the competencies

PAEDIATRIC COMPETENCY STANDARDS FOR AUDIOLOGISTS – PAEDIATRIC AUDIOLOGIST

The competencies in the Paediatric Audiologist area of practice are grouped into the following sections:

- Fundamental knowledge and principles
- Legal requirements
- Communications
- Cultural
- Appointment planning, service delivery and environment
- Paediatric hearing assessment

FUNDAMENTAL KNOWLEDGE AND PRINCIPLES *Expandable fields*

1. Understands and demonstrates commitment to child and family-centred practice.
Your response:
2. Demonstrates that safety and well-being of the child is paramount in all decisions and actions.
Your response:
3. Demonstrates knowledge of and commitment to principles and approaches which address the wider hearing health determinants of children in the community.
Your response:
4. Understands and demonstrates awareness of the prevalence and impact of otological diagnoses, hearing loss, tinnitus and balance disorders on child development and wellbeing.
Your response:
5. Understands and applies knowledge of current evidence-based practice for paediatric audiology.
Your response:
6. Understands and demonstrates knowledge of the principles of early intervention.
Your response:
7. Demonstrates awareness of the Audiologist's role in the paediatric multidisciplinary team and the need for onward referral for services and support outside the Audiologist's scope of practice.
Your response:
8. Demonstrates knowledge of current national, state and local programs, policies, protocols and support for hearing screening and referral pathways for newborns and older children.
Your response:
9. Demonstrates knowledge of child ear disease and its impact in Aboriginal and Torres Strait Islander populations.
Your response:

10. Builds holistic knowledge of the child using a range of tools and approaches.

Your response:

11. Maintains awareness of current range of resources or services, including funding options, available to child/family/carer and understands when to refer.

Your response:

12. Recognises issues which may be impacting the child, including learning, medical, and social issues, and refers or advocates for support as appropriate.

Your response:

13. Educates and advocates for paediatric ear and hearing health and the benefits of early detection, intervention, and prevention to a range of stakeholders.

Your response:

LEGAL REQUIREMENTS

1. Demonstrates awareness of and complies with the Commonwealth, State and Territory legislation and regulations relevant to the delivery of audiology services to children.

Your response:

2. Demonstrates awareness of the rights of the child, and the age and capability requirements, including relevant legislation, that allows them to make decisions, maintain privacy if they choose, and provide their own informed consent.

Your response:

3. Demonstrates understanding of mandatory reporting obligations under the legislation applicable to the relevant jurisdiction.

Your response:

4. Demonstrates understanding of and works in accordance with family court directives pertaining to custody arrangements, information sharing and consent.

Your response:

5. Demonstrates awareness of ethical and legal obligations, and respects the rights and choices of child/family/carer, with regards to involvement in research.

Your response:

COMMUNICATIONS

1. Establishes and addresses the communication needs of the child/family/carer, including working effectively with professional interpreters when required.
Your response:
2. Builds rapport with the child/family/carer, to develop trust, respect, and effective communication.
Your response:
3. Works with child/family/carer to establish a shared understanding of goals for appointment and ongoing paediatric management.
Your response:
4. Communicates clearly and fully with child/family/carer in a manner that is sensitive and considers the family's health literacy level to:
 - i. Set context and expectations, explain own role and that of other personnel or services who may be involved
 - ii. Provide information throughout appointments on procedures being undertaken
 - iii. Explain results, relating them to the child's developmental level and age
 - iv. Establish their understanding of test results and the implications for the child, and provide further information as required
 - v. Include child in appointment decisions and discussions as appropriate to the age and abilities of the child.

Your response:

5. Manages case discussions with discernment, including with whom they should occur.

Your response:

6. Encourages child/family/carer to ask questions and seek clarification and further information as required and encourages shared decision making.
Your response:

7. Determines when written communication may be required to support the child's management, and prepares and distributes accurate, clear and relevant reports according to the needs of the recipient/s.
Your response:

8. Supports the child's care by providing individualised information, advice, and education to all identified stakeholders involved in the child's program.
Your response:

CULTURAL

1. Demonstrates understanding of and is sensitive to the needs of children/families/carers from culturally and linguistically diverse backgrounds.
Your response:

2. Partners with other professionals such as interpreters, social workers and cultural liaison officers, to help understand different cultural perspectives and assist with planning and support for child/family/carer.
Your response:

3. Adapts service delivery and resources to provide a safe environment that meets the cultural and linguistic needs of the child/family/carer.
Your response:

4. Demonstrates sensitivity to cultural beliefs which may impact on how results or recommendations are received and provides information about support options available.
Your response:

5. Demonstrates awareness of the Deaf community, its unique cultural identity and the integration of related Deaf organisations and stakeholders involved in planning and delivering paediatric services.
Your response:

6. Demonstrates awareness of the role of Aboriginal and Torres Strait Islander communities and affiliated organisations in the planning and delivery of services to clients who identify as Aboriginal and Torres Strait Islander.

Your response:

7. Engages and consults with Aboriginal and Torres Strait Islander communities and affiliated organisations when planning and delivering services to Aboriginal and Torres Strait Islander clients.

Your response:

8. Demonstrates understanding of culturally safe practice that includes recognition of the distinct needs of Aboriginal and Torres Strait Islander peoples in relation to hearing health care for children.

Your response:

APPOINTMENT PLANNING, SERVICE DELIVERY AND ENVIRONMENT

1. Determines plan for the appointment/s and procedures according to the clinical information and observations, child/family/carer's goals and choices, and the child's individual needs.

Your response:

2. Modifies approach as required to meet the needs of the child/family/caregiver, including coordination of appointments, mode of service delivery and provision of additional resources or support.

Your response:

3. Ensures that child/family/carer is provided with sufficient information to adequately prepare them for the appointment.

Your response:

4. Adjusts environment, access and room configuration to suit the age, culture, developmental stage and needs of the child, including their sensory and physical needs, and those of the family/carer.

Your response:

5. Ensures test modifications, mode of service delivery or environmental factors that impact appointment outcomes are documented in clinical notes and/or reports.

Your response:

PAEDIATRIC HEARING ASSESSMENT

1. Determines appropriate tests and test order, taking into the child's state and/or interactions, medical status, gestational and chronological age, development, reason for referral and results obtained to date.

Your response:

2. Performs paediatric assessments accurately, using behavioural and objective techniques.

Your response:

3. Troubleshoots when optimal test conditions change and implements changes to resolve the situation.

Your response:

4. Observes child's responses to different testing methods and adapts testing plan accordingly and engages family/carer to assist with the assessment.

Your response:

5. Recognises inconsistencies in test results and takes appropriate action which may include further testing or collaboration with colleagues.

Your response:

6. Analyses and interprets test results, accounting for the child's age, developmental stage and any other factors that impact the assessment.

Your response:

7. Identifies when additional, follow up, or confirmation testing is required and arranges in a timely manner, considering the audiological results already obtained and the individual circumstances, history and needs of the child.

Your response:

8. Refers children who are diagnosed with permanent hearing loss for medical investigation, audiological management, and educational/therapeutic intervention
Your response:

9. Refers children with sudden sensorineural loss or sudden deterioration for urgent medical care.
Your response:

10. Provides support following diagnosis to respond to the emotional and informational needs of the child/family/carer.
Your response:

11. Assists child/family/carer through linking with support services and additional counselling.
Your response:

DRAFT - for information only